**Agbogbloshie** E-Waste Case Study



**Syllabus Link:** The disposal and recycling of consumer items, including international flows of waste

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| **Part 1: Introduction to Ghana** |
| What do you currently know about Ghana? |
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| Locate Ghana on the map below. Then draw arrows to show what countries waste comes from |
| Macintosh HD:private:var:folders:ww:zq2wytgx43n1mtsql4hcg2dw0000gq:T:TemporaryItems:afoutl.gif |
| The GDP (PPP) per capita of Ghana is  |
| It is ranked on the UN HDI |

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| **Use the resources on Adorngeo to do a case study analysis:** |
| * **What?** *give an overview of the case study*

* **Where?** *give a specific relative location*
* **When?** *provide a specific time and put the event into context of what was happening around it*
* **Why?** *Why does E-waste end up being recycled in Ghana? (think SEEP)*
* **Who?** *Who is/was affected?  Stakeholders?  Who is managing this?*

**Evaluate the flow of E-waste into Agbogbloshie*** **Social?** *Positive/negative*
* **Economic?** *Positive/negative*
* **Environmental?** *Positive/negative*
* **Political?** *Positive/negative*
 |
| **Create a quick mind map visual summary of the issue in the space below** |
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**4 P’s ANALYSIS:**

**PLACE:** *Give a specific relative location / comment on scale / describe the relevant physical & human characteristics*

**PROCESSES:** *What are the human / physical mechanisms of change relevant to this case study? (think SPEED) Does a specific system apply? (linear, circular, complex, physical, human)*

*Social (+/-):*

*Political (+/-):*

*Economic (+/-):*

*Environmental (+/-):*

*Demographic (+/-):*

**POWER:**  *Who is influencing and affecting change or equilibrium in this case? (citizens, governments, institutions, physical processes, other players?)*

**POSSIBILITIES:**  *What alternative events, futures, outcomes are possible? To what degree are human / environmental systems able to adapt or change?*